SIU Carbondale Position Description

Employee's Name:		AIS	S ID:
Position Information:			
Position Title:		Pos	sition #:
Department:			
This position is	s:	taff (A/P) Civil Service Staff	
Reason for Po	sition Description		
	New Position		
	 Existing Position Duties Revis 	ed	
	 Newly Hired Employee 		
	•	iversities Civil Service System Com	pliance
Action Reques	<u>ted:</u>		
	 Review for Appropriate Title/C 	Classification	
	 None (no changes, for update 	ed signatures only) NO VC SIGNAT	JRE REQUIRED
	Other:		
The contents of this p	position description are an accurate a	nd complete representation of the po	osition.
Employee:			
. ,	Signature	Print Name	Date
Supervisor:			
	Signature	Print Name	Date
Dean/Director:			
	Signature	Print Name	Date
Vice Chancellor:			
	Signature	Print Name	Date
Chancellor/President:			
(if required)	Signature	Print Name	Date
	FO	R HR USE ONLY	
HR Approval:		Date:	
or			
DER Approval:		Date:	
Title Code:	EEO Code:	Job Code:	FLSA:
hro1020 IPEDS:		Security or	Safety Sensitive: Page 1 of 4

01/23

importance.			

Please provide the information requested directly on this document. If space available is inadequate,

2.	H	IUMAN RESOURCES FUNCT	TIONS			
	2.1.	Specify the number of emp	oloyees reporting <u>directly</u> to this	position.		
		Head Count:	FTE:			
2.2.						
		Head Count:	FTE:			
3.		PRINCIPAL CHALLENGES Daced by this position.	escribe the nature and variety o	f the most complex problems that are		
4.	d		e University. State all figures on	le to this position which will best an annual basis.		
	4.1.	expenditures, educational g				
		ltem	Amount	Responsibility of Position for Item Listed		
				· ————		

OTHER Describe anything else of significance which is important to the position and not cover elsewhere. For example, knowledge, skills and abilities critical to the performance of the job; a unique conditions outside of a normal office environment; involvement in academic committees		Other scope measurements pertinent to this position, (e.g., number of departments affected, number of students, colleges or departments served, number of items or amount of property purchased, annual cost of educational services, research funds developed, number of students.				
QUALIFICATIONS Minimum education and work experience (including years) to qualify for position and relative conditions anything else of significance which is important to the position and not cover elsewhere. For example, knowledge, skills and abilities critical to the performance of the job; a unique conditions outside of a normal office environment; involvement in academic committees or outside educational organizations required by the job; or anything else which may be significant.				Responsibility of		
OTHER Describe anything else of significance which is important to the position and not cover elsewhere. For example, knowledge, skills and abilities critical to the performance of the job; a unique conditions outside of a normal office environment; involvement in academic committees or outside educational organizations required by the job; or anything else which may be signific		item	Number/Amount	Position for Item Listed		
OTHER Describe anything else of significance which is important to the position and not cover elsewhere. For example, knowledge, skills and abilities critical to the performance of the job; a unique conditions outside of a normal office environment; involvement in academic committees or outside educational organizations required by the job; or anything else which may be signific						
OTHER Describe anything else of significance which is important to the position and not coverelsewhere. For example, knowledge, skills and abilities critical to the performance of the job; an unique conditions outside of a normal office environment; involvement in academic committees or outside educational organizations required by the job; or anything else which may be significance.						
OTHER Describe anything else of significance which is important to the position and not cover elsewhere. For example, knowledge, skills and abilities critical to the performance of the job; an unique conditions outside of a normal office environment; involvement in academic committees or outside educational organizations required by the job; or anything else which may be significant.						
OTHER Describe anything else of significance which is important to the position and not cover elsewhere. For example, knowledge, skills and abilities critical to the performance of the job; a unique conditions outside of a normal office environment; involvement in academic committees or outside educational organizations required by the job; or anything else which may be signific						
OTHER Describe anything else of significance which is important to the position and not cover elsewhere. For example, knowledge, skills and abilities critical to the performance of the job; a unique conditions outside of a normal office environment; involvement in academic committees or outside educational organizations required by the job; or anything else which may be signific						
OTHER Describe anything else of significance which is important to the position and not coverelsewhere. For example, knowledge, skills and abilities critical to the performance of the job; an unique conditions outside of a normal office environment; involvement in academic committees or outside educational organizations required by the job; or anything else which may be significance.				luding years) to qualify for pos		
elsewhere. For example, knowledge, skills and abilities critical to the performance of the job; and unique conditions outside of a normal office environment; involvement in academic committees or outside educational organizations <u>required by the job</u> ; or anything else which may be significant.	(<i>r</i>	or AP or Civil Service custom	classes UNL 1.)			
elsewhere. For example, knowledge, skills and abilities critical to the performance of the job; and unique conditions outside of a normal office environment; involvement in academic committees or outside educational organizations required by the job; or anything else which may be significant.						
elsewhere. For example, knowledge, skills and abilities critical to the performance of the job; and unique conditions outside of a normal office environment; involvement in academic committees or outside educational organizations required by the job; or anything else which may be significant.						
elsewhere. For example, knowledge, skills and abilities critical to the performance of the job; and unique conditions outside of a normal office environment; involvement in academic committees or outside educational organizations required by the job; or anything else which may be significant.						
elsewhere. For example, knowledge, skills and abilities critical to the performance of the job; and unique conditions outside of a normal office environment; involvement in academic committees or outside educational organizations required by the job; or anything else which may be significant.						
elsewhere. For example, knowledge, skills and abilities critical to the performance of the job; and unique conditions outside of a normal office environment; involvement in academic committees or outside educational organizations required by the job; or anything else which may be significant.						
elsewhere. For example, knowledge, skills and abilities critical to the performance of the job; and unique conditions outside of a normal office environment; involvement in academic committees or outside educational organizations <u>required by the job</u> ; or anything else which may be signific						
elsewhere. For example, knowledge, skills and abilities critical to the performance of the job; and unique conditions outside of a normal office environment; involvement in academic committees or outside educational organizations required by the job; or anything else which may be significant.						
elsewhere. For example, knowledge, skills and abilities critical to the performance of the job; and unique conditions outside of a normal office environment; involvement in academic committees or outside educational organizations required by the job; or anything else which may be significant.						
elsewhere. For example, knowledge, skills and abilities critical to the performance of the job; and unique conditions outside of a normal office environment; involvement in academic committees or outside educational organizations required by the job; or anything else which may be significant.	0	THER Describe anything else of	significance which is importan	t to the position and not cover		
or outside educational organizations required by the job; or anything else which may be significantly				•		
		•				
			is <u>required by the job,</u> or anyth	ing eise which may be signific		
		<u>'</u>				

ORGANIZATIONAL STRUCTURE Please attach a current departmental organizational chart. 7.